

Castlemaine Primary School Staff Positive Behaviour Support

RESPECTFUL	RESPONSIBLE	LEARNING	COMMUNITY
<ul style="list-style-type: none"> • Be friendly, welcoming and approachable to all members of the school community • Provide constructive feedback where necessary • Value student, parent and collegiate input into learning • Be accepting of the diversity and individuality of others in our school community • Include all team members in decision making • Accept decisions that are made; go to the source if you feel concerned • Lead by example 	<ul style="list-style-type: none"> • Act in a professional manner • Commit and adhere to timelines and deadlines • Be punctual • Share the workload with colleagues • Maintain professional standards in relation to clothing and appearance • Check emails and pigeon holes on a daily basis and respond to communication within 24 hours or as appropriate • Be prepared for classroom learning, meetings and professional learning • Maintain communication with parents, e.g. newsletters, phone calls, communication books, ILPs • Maintain appropriate use of technology • Maintain tidy classrooms and staffroom and an organised learning environment • Follow OH & S Policy guidelines and report OH & S issues in the Maintenance Book immediately • Maintain and support the health and wellbeing of ourselves and our colleagues • Wear a wide-brimmed hat when outdoors between September and May 	<ul style="list-style-type: none"> • Actively participate in ongoing professional learning, e.g. SLTs and PLTs with team based focus, classroom and peer observations • Be open to and share new ideas • Implement teaching and learning initiatives and strategies as per DEECD and/or school wide expectations • Give and receive feedback • Mentor others • Provide a rich, inspiring, engaging curriculum which stimulates student curiosity • Be open to new ideas and techniques • Support and extend students • Plan from data 	<ul style="list-style-type: none"> • Use local community services to support student learning • Encourage students to be aware of their local community and willingly give back to the community • Maintain a strong home/school relationship and open discussion about student learning • Connect, collaborate and create with the school community • Partipate in school community activities • Be involved In wider community activities

